



REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS

As at January 2021

The remote curriculum: what is taught to pupils at home:

Children at Hunter Hall will be taught at home as they would be taught at school, with face-to-face teaching for all pupils using Microsoft Teams.

Upper School pupils (Years 3-6) will follow their normal timetable meeting on-line with their form teacher each day to organise their resources and then being taught face-to-face by their subject specialists. Work will be set as it would in school and be expected to be sent in for marking and helpful feedback. One-to-one tutorials will also take place as will catch up sessions for parents if required.

Lower School pupils (Years 1 and 2) will also follow their normal timetable with input from specialist teachers, face-to-face where applicable such as French, music and games. Their form teachers will be face-to-face on-line every day to teach literacy, numeracy, science etc. One-to-one reading sessions will also be organised as part of their provision.

Early Years (Reception and Pre School) will follow their own framework with face-to-face teaching as appropriate for the ages of the children. Practical activities will form part of their provision as well as on-line story time sessions, reading catch up, maths, games etc.

Throughout school, games, PE and outdoor education will continue to take place with specialist face-to-face input from teachers.

Children will be expected to be 'in school on-line' for the time that they would be at school i.e. first lesson begins at 08.40 and last lesson finishes 15.15 dependent upon age of child.

A small number of after school activities will also be available on-line, including exam prep, mindful colouring, cooking club with Mrs Wilson and 1:1 tutorials.

Children should have their exercise books, text books and other resources at home ready for their lessons each day.

Assemblies will also form part of our on-line programme, taken by the Head teacher and visiting guests.

Dependent upon the length of time children will be learning at home, the school timetable may be interspersed with independent research / topic weeks.

Children requiring additional support will be supported by their teachers on-line during face-to-face lessons and extra time given should this be appropriate. Any parents not wishing for their children to access on-line learning will be offered alternative hard copy resources.

Key worker children will be working alongside their counterparts learning at home. Like their counterparts, they will follow the same curriculum as stated above, albeit with staffing available to support in school.

Any child needing to self-isolate; if illness does not prevail, will access all on-line learning as stated above.